

FREE PRINTABLE PACK

School Readiness Through Play

A practical starter pack for ages 3-5

Inside this pack



Fine motor &
colour sorting



Pattern copying &
visual focus



SATPIN
letter-sound play



Counting 1-10



Morning routines &
First / Then



Practical ideas for learning, play and growing together.

VERSAKIDS

How to use this pack

Keep it short, playful and pressure-free.

1

Choose one page

Pick one activity your child is ready for today.



2

Play for 5-10 minutes

Stop while it still feels positive.



3

Make it easier or harder

Use fewer pieces, show a model, or add a challenge.



4

Repeat another day

Familiar activities build confidence.



Simple 5-day play plan

Use this as a flexible starting point, not a test.



MON

Colour sort

Pom poms + bowls • Fine motor, focus



TUE

Copy a pattern

Blocks or cards • Visual attention



WED

SATPIN match

Letters + pictures • Early literacy



THU

Count and move

Toys or counters • Number sense



FRI

Routine practice

Visual cards • Independence



Parent note: Write down one thing your child enjoyed or tried.
You do not need to score performance.

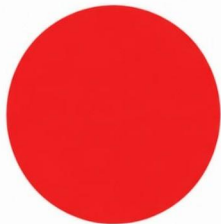


Important safety note

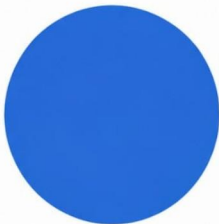
Supervise activities as appropriate. Small objects such as pom poms can be a choking risk. Keep small parts away from children who mouth objects.

Colour sorting mat

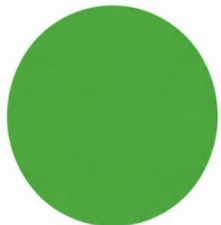
Cut out each colour card and use it for matching, sorting or placing pom poms on top.



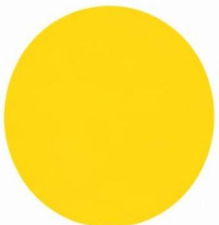
RED



BLUE



GREEN



YELLOW

Try this: place matching pom poms, counters or safe household items on each card.

Make it easier: start with 2 colours. **Make it harder:** copy a colour pattern.

Pom-pom sorting challenge

Sort, count and copy with child-safe tools.

3 ways to play

1. Sort by colour
2. Move with tongs
3. Copy a pattern

Copy these rows



300 Piece Pom-Poms – Anko

Approx. price: \$3

Buy: kmart.com.au

Use fingers instead of tongs if gripping is difficult. Small pom poms require close supervision.

Pattern cards – start here

Build the same row with blocks, tiles or coloured paper.

CARD 1



CARD 2



CARD 3



CARD 4

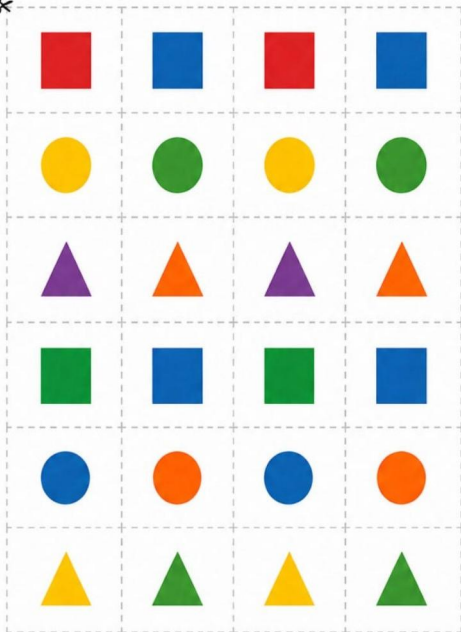


Try this: let your child look at the card while building.
Later, hide it for three seconds and build from memory.

Pattern pieces – cut and use

Cut out each card, then copy or create a pattern.

Print on card or laminate before cutting for repeated use.



Pattern cards – level up

Look carefully: colour, shape and order all matter.

CHALLENGE 1



CHALLENGE 2



CHALLENGE 3



CHALLENGE 4



Parent prompt: "What do you notice first?"

Give time to look before offering help.

SATPIN letter cards

Say the most common sound; avoid adding an extra 'uh'.

s



sun

a



apple

t



tiger

p



pig

i



icecream

n



nest

SATPIN picture-word cards

Cut out, mix up and match each word card to a letter.

s

a

t

p

i

n

SUN

APPLE

TIGER

PIG

ICECREAM

NEST

SATPIN sound match

Match each letter to the picture-word with the same first sound.

s



sun

a



apple

t



tiger

p



pig

i



icecream

n



nest



Say the sound together after matching. Letter names can come later; this page focuses on hearing the first sound.

Number cards 1-10

Cut out the cards and match each number to the card with the same number of dots.

1

2

3

4

5

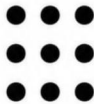
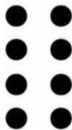
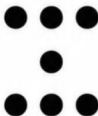
6

7

8

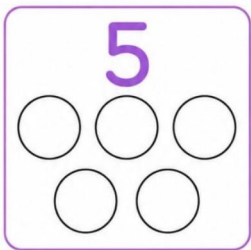
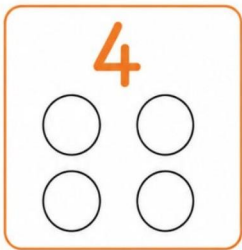
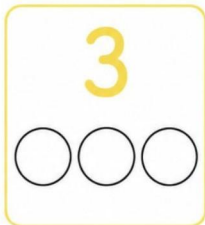
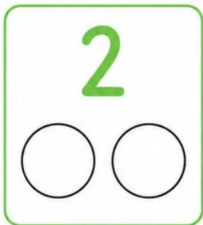
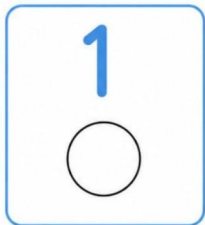
9

10



Counting mats 1-5

Place one counter, pom pom or toy on each empty circle.



Touch one object at a time while counting. This supports one-to-one matching, not just reciting numbers.

Counting mats 6-10

Place one counter, pom pom or toy on each empty circle.



6

○	○	○
○	○	○



7

○	○	○	○
○	○	○	



8

○	○	○	○
○	○	○	○



9

○	○	○	○	○
○	○	○	○	



10

○	○	○	○	○
○	○	○	○	○



Touch one object at a time while counting. This supports one-to-one matching, not just reciting numbers.

Morning routine cards

Cut out the cards and place only the steps your child needs.



Wake up



Toilet



Wash face & hands



Get dressed



Eat breakfast



Brush teeth



Pack bag



Put on shoes



Put on jacket



Ready to go



MORNING ROUTINE

TO DO

DONE